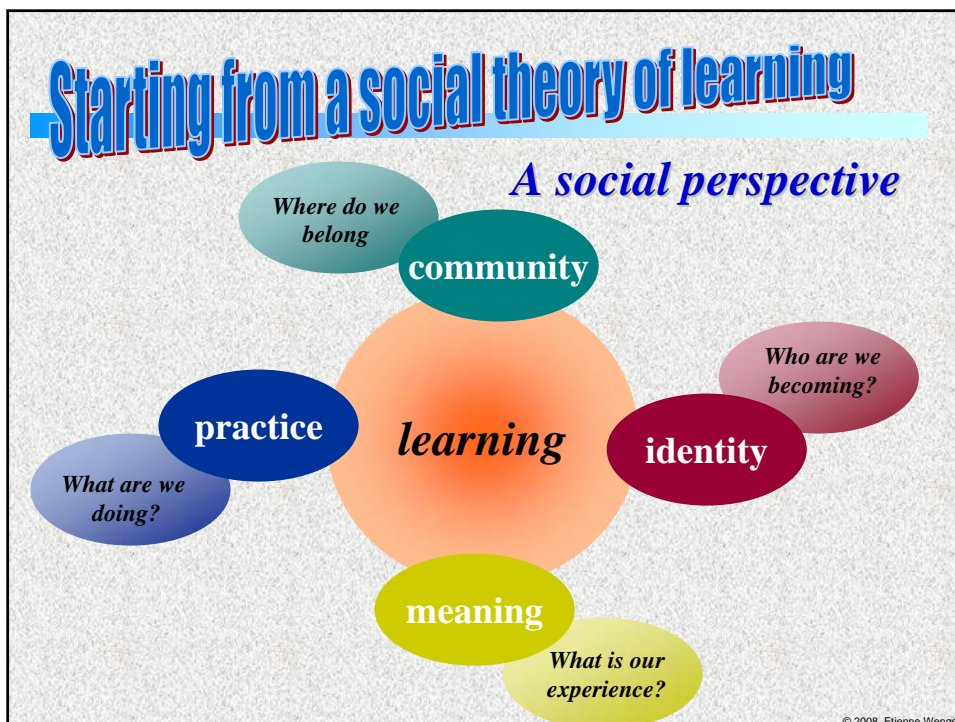


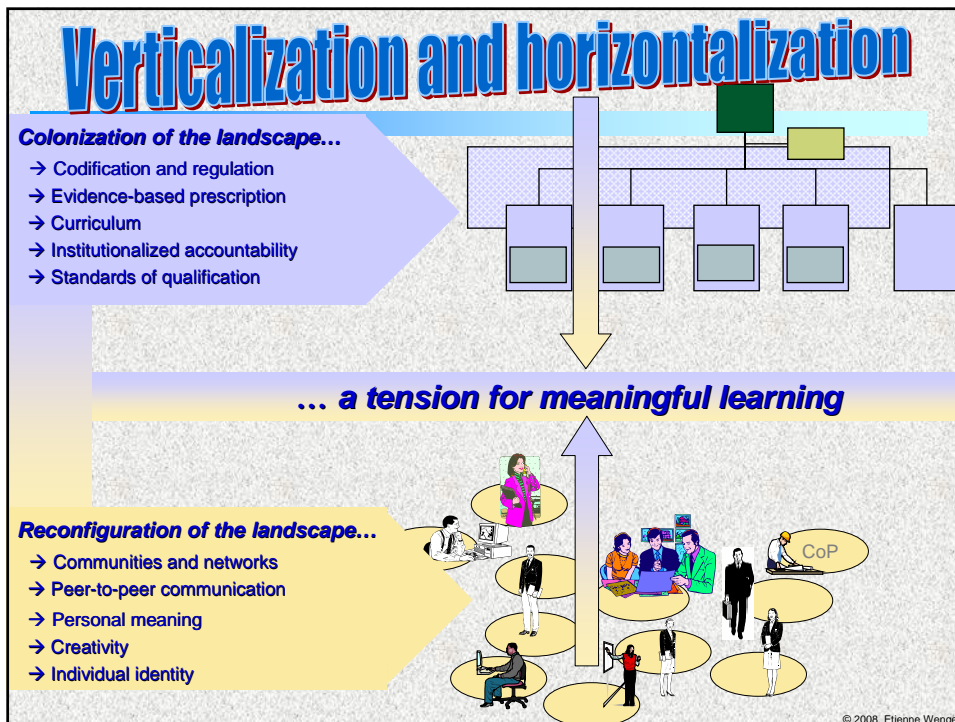
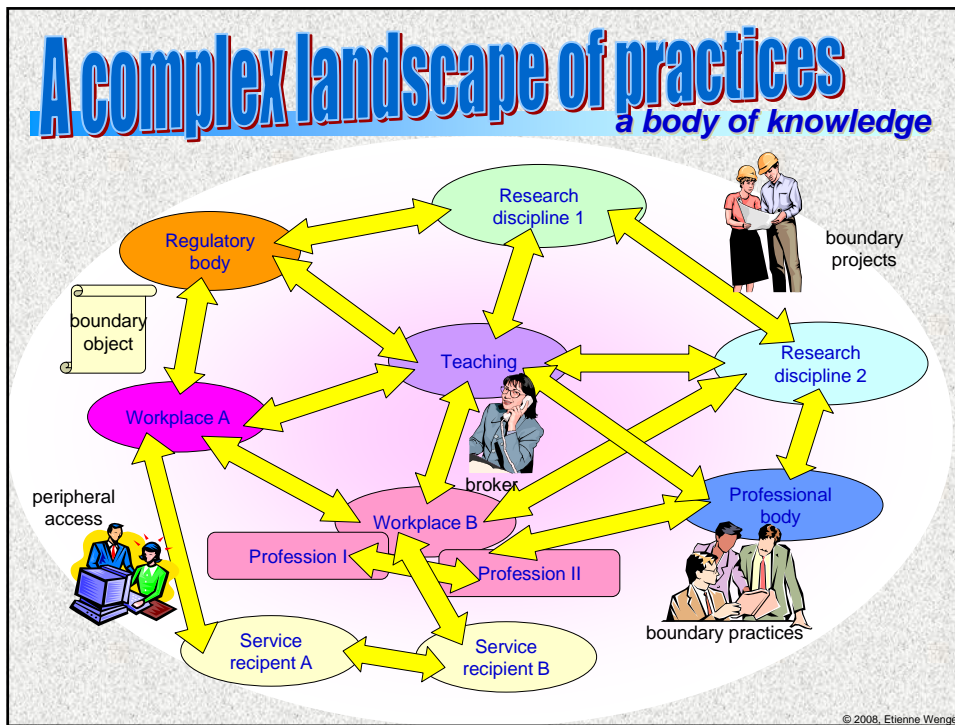
Communities of practice

a social discipline of learning

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cp square
The community of practice
 or communities of practice





Trends shaping technology and learning

A pedagogical challenge

Fabric of connectivity:

- Togetherness and separation
- Always on
- Virtual presence
- Peripherality

Active medium:

- Interacting and publishing
- Social/informational computing
- Semantic web
- Digital footprint

Modes of engagement:

- Generalized self-expression
- Mass collaboration
- Creative reappropriation
- Thin connections

Reconfigured geographies:

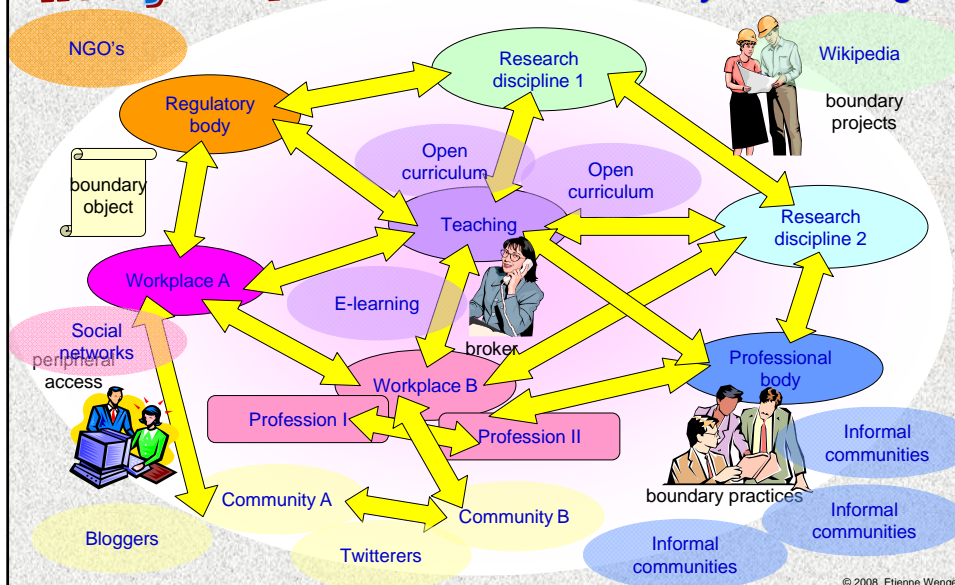
- Multiplicity of competing spaces
- Multimembership
- Dynamic boundaries
- Worldwide reach

In collaboration with Nancy White and John Smith.

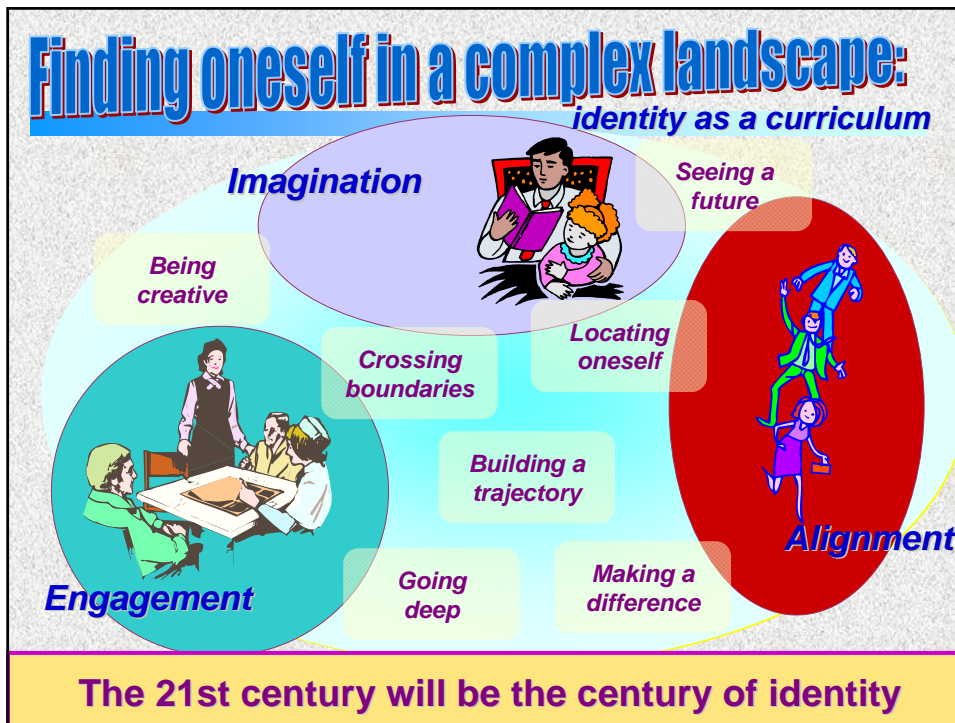
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A very complex landscape of practices

a body of knowledge



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A social discipline of learning

Learning capability in social systems

<p>Social learning spaces <i>learning as mutual meaningfulness</i></p> <p><i>Knowing as practice and identity</i></p> <p style="text-align: center;">⇄</p> <p><i>Accountability and expressibility</i></p> <p>→ When have you experienced a genuine social learning space?</p>	<p>Learning citizenship <i>learning as ethics of identity</i></p> <p><i>Acts of learning citizenship</i></p> <ul style="list-style-type: none"> • participating • brokering • convening • moving on <p>→ Who are you as a learning citizen?</p>
<p>Social artists <i>learning as activism</i></p> <p><i>Shaping the learning landscape ...</i></p> <ul style="list-style-type: none"> • social and intentional • collaborative and willful • idealistic and pragmatic <p><i>... with the force of their own inquiry</i></p> <p>→ Do you know a social artist?</p>	<p>Learning governance <i>learning as systemic capability</i></p> <p><i>Stewarding and emergent governance</i></p> <p style="text-align: center;">⇄</p> <p><i>Vertical and horizontal accountability</i></p> <p><i>Transversal leadership, processes, etc.</i></p> <p>→ Have you seen transversality?</p>

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A question of learning citizenship

If I consider my own function and our goals ...



How can I contribute to the learning capability of my world by enhancing the learning capability in my own sphere of participation?



At what levels of scale?

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The end

*For more information,
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